

Course Description:

Prepares students for effective everyday communication by building foundational English skills. Students explore topics related to personal responsibility, cultural awareness, and environmental issues. **Aligns with IELTS band 4.**

- **Unit 1: How We Study**

Focus: Developing learning strategies and taking responsibility for academic growth.

Skills Developed: Discussing different learning methods, basic annotation techniques.

Outcomes: Students will explain how learning methods prepare them for future success.

- **Unit 2: Taking Responsibility**

Focus: Discussing household responsibilities and independence.

Skills Developed: Describing personal experiences, presenting opinions on responsibility.

Outcomes: Students will present on how responsibility helps personal growth.

- **Unit 3: Hobbies & Sports**

Focus: The benefits of hobbies and sports on mental and physical well-being.

Skills Developed: Discussing personal hobbies, explaining their positive impacts.

Outcomes: Students will present on how hobbies improve well-being.

- **Unit 4: Understanding Other Cultures**

Focus: Exploring different cultures and perspectives.

Skills Developed: Understanding cultural differences, practicing respectful listening.

Outcomes: Students will write a travel blog on cultural differences.

- **Unit 5: Future Goals**

Focus: Expressing future goals and ambitions.

Skills Developed: Sharing personal ambitions, storytelling about perseverance.

Outcomes: Students will write about their future goals and ambitions.

- **Unit 6: Healthy Choices & the Environment**

Focus: Understanding the importance of health and environmental responsibility.

Skills Developed: Debating the impact of choices on health and the environment.

Outcomes: Students will present arguments for healthier and greener living.

- **Unit 7: Conservation & Global Problems**

Focus: Understanding global environmental issues and conservation efforts.

Skills Developed: Presenting on the importance of conservation, debating solutions.

Outcomes: Students will write an opinion essay on global conservation efforts.

- **Unit 8: Self & Others**

Focus: Understanding personal strengths and adapting to new environments.

Skills Developed: Reflecting on personal traits, writing about adaptation.

Outcomes: Students will write an essay on how self-awareness leads to personal growth.

By the end of the A2 course, students will be able to:

- Use basic English to communicate about personal, cultural, and environmental topics.
- Present on key themes like responsibility, hobbies, and conservation.
- Express opinions and write short texts on familiar, everyday issues.